

Identity Detectives



LEARNING

JOURNAL 4

INTRODUCTION TO OUR VIRTUAL CENTRE

Today we taking you out of the class room on a virtual school trip to our Centre. It is where we work from and help others understand Chinese Culture and Heritage. You can either use your own computer, tablet or mobile phone to virtually walk around and find the items you need to complete the course. In each course there will be



Virtual Chinese Resource Centre



Videos and Presentations

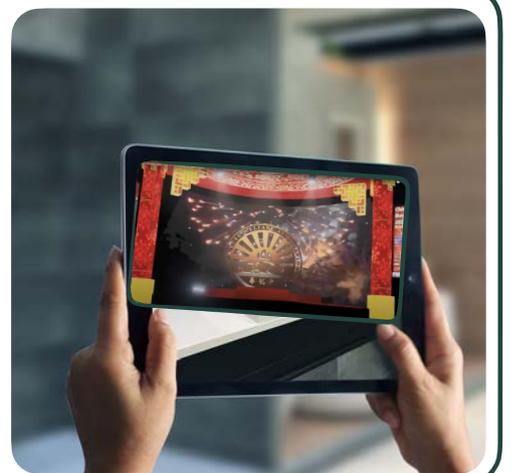


Identity Detectives Learning Journal



FIND ALL THE CLUES

Unlike other school activities where the answers are found in books, the clues we provide and the information we give is in the virtual centre, the videos you will watch and from what your teacher will explain.



LOOK AND LEARN

After watching the video of Bonny talking about the role food plays in Chinese Culture, and why its important to her

1. What does Bonny say se feels her cultural identity is?

- A. British or Irish
- B. Chinese
- C. Northern Irish and Chinese

2. How many different schools or styles of Chinese Cooking are there? Can you go online and find different Chinese restaurants for these styles

3. Can you list as many differences between these styles as possible?

4. How important do you think food is in Chinese culture and can your list other things you think of as Chinese?



**WHAT IS YOUR
FAVOURITE
CHINESE FOOD
AND WHY?**

TYPES OF CULTURAL HERITAGE

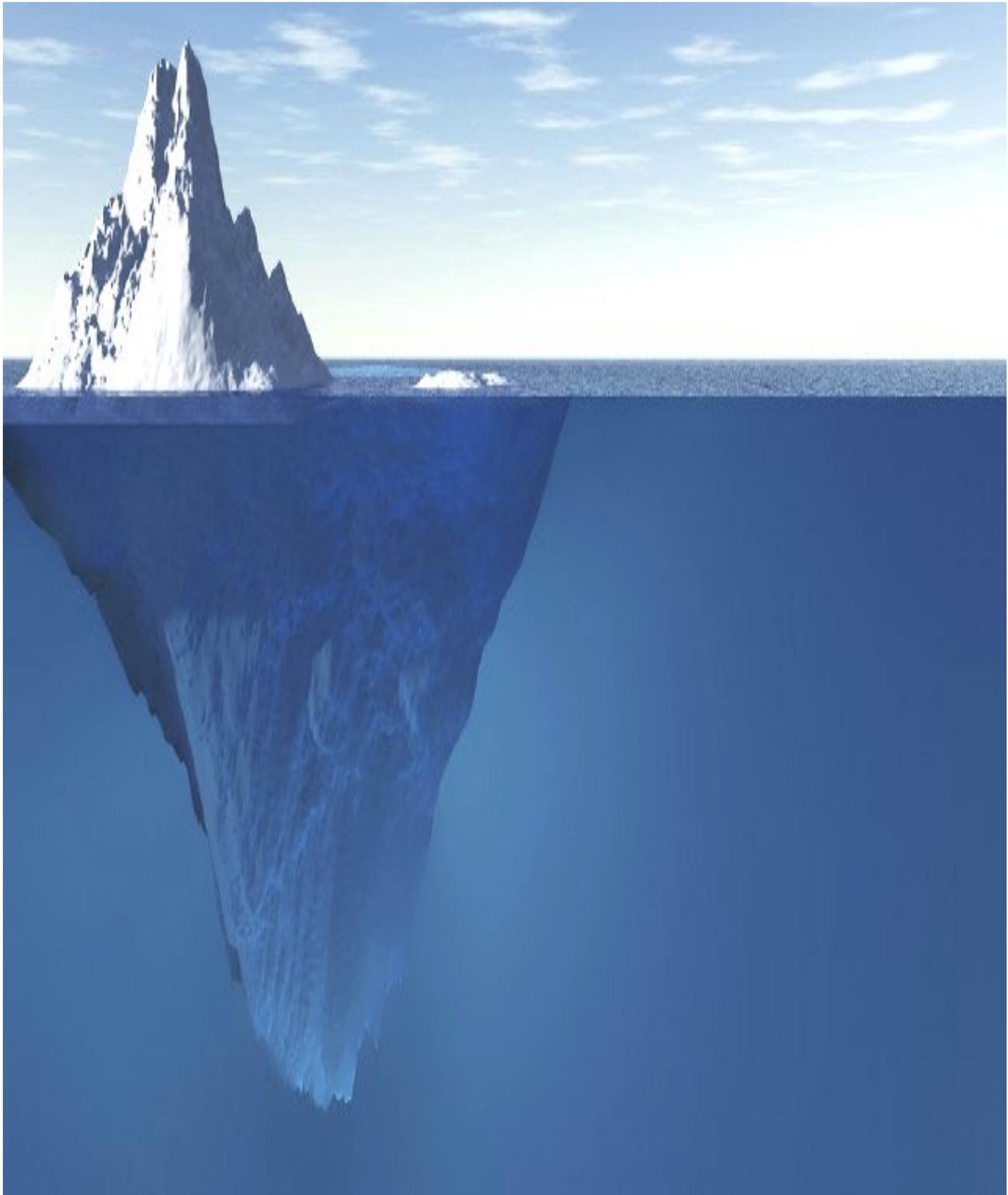
You are going to explore the Virtual Chinese resource Centre and find items you think are Cultural Heritage. You will then use your detective skills to decide if they are Touchable or Untouchable, and movable or immovable.



TOUCHABLE

UNTOUCHABLE

THE ICEBERG CHALLENGE



FEATURES OF CULTURAL HERITAGE



STYLES OF DRESS

PAINTINGS

SCULPTURES

BOOKS

MUSIC

DANCE

RELIGION

BUILDINGS

ROLE OF FAMILY

HOSPITALITY

FOOD & COOKING

LANGUAGE

HOW WE GREET PEOPLE

FEELINGS TOWARDS CHILDREN

HOW WE TREAT OLDER PEOPLE

HOLIDAYS AND FESTIVALS

WHAT WE REMEMBER

WHAT WE CELEBRATE

WHAT SPORT WE LIKE

HOW WE VIEW OTHERS

WHAT COLOURS WE LIKE

HOW WE ARE GOVERNED

TIED BY TEA QUESTIONS

By finding the image of tea making in the Virtual Gallery you can discover the amazing journey of tea through time. Watch the video and read the booklet before answering the questions below.

1. How many years ago was tea first enjoyed? And which region of China was it grown in?

2. What were Britain's two main contributions to the tea story?

3. What famous trade route or road brought tea to Russia? What is the type of teas used there called?

4. Can you name two wars that tea caused?



WHAT I LEARNED TODAY ABOUT TEA?

THE TRAVELS OF TEA

Looking at the Map of the World in the Tied by Tea book and using the internet can you add the name for tea to each language.



COUNTRY/ LANGUAGE

French:

Swedish

Finnish

Italian

Danish

Greek

Malay

Portuguese

(pronounced 'shah')

Chinese

Persian

India

Korean

Russian

Arabic:

Bulgarian:

Croatian:

(pronounced chai)

Dutch

English

Afrikaans

German

Hebrew

Hungarian

Irish:

Indonesian

Japanese

Korean

Latvian

(pronounced tay-ya)

Malay

Maltese

Norwegian

Polish

Romanian

Sinhalese (Sri Lanka)

.....

Spanish

Swahili

(pronounced cha-i)

Taiwanese

Thai

Tibetan

Turkish:

(pronounced chai)

Ulster Scots

Urdu

(North) Vietnamese

.....

(South) Vietnamese:

.....(pronounced cha or ja)

Yiddish

Zulu

TEA TIME TALES

You have learnt how tea drinking began in China and spread around the world. Tell us your own Tea Time Tales and how tea and teatime has become a part of your family life, and where it features in the heritage of Northern Ireland. Eg is it served at special occasions, or do families have special traditions in preparing it or cups to serve it in.



Can you think of other things we share with China

WORD WALL

Directions: Add any new words or terms you have found in your detective work and add a short meaning.

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HOW DID WE DO ?

This is your chance to mark your teachers and rate the materials you have been using so we can learn as well and make the course as useful as possible.

What was this lesson all about?

Did you develop any skills throughout the lesson?

What thoughts and attitudes did you explore?

Did any of your attitudes change?

Was this an enjoyable lesson. Explain why (or why not)?

If you were the teacher what would you have done differently?

IDENTITY DETECTIVES

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Educational materials developed by

