

Identity Detectives



LEARNING

JOURNAL 3

INTRODUCTION TO OUR VIRTUAL CENTRE

Today we taking you out of the class room on a virtual school trip to our Centre. It is where we work from and help others understand Chinese Culture and Heritage. You can either use your own computer, tablet or mobile phone to virtually walk around and find the items you need to complete the course. In each course there will be



Virtual Chinese Resource Centre



Videos and Presentations

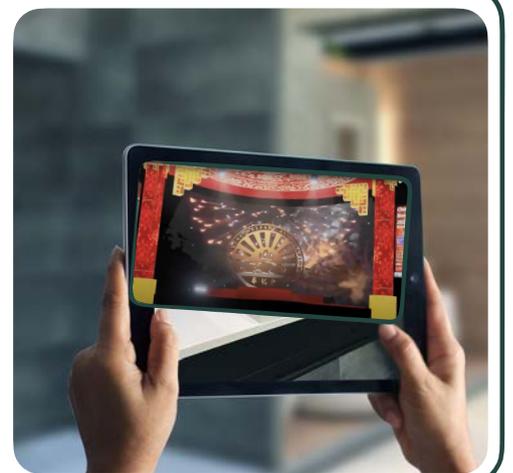


Identity Detectives Learning Journal



FIND ALL THE CLUES

Unlike other school activities where the answers are found in books, the clues we provide and the information we give is in the virtual centre, the videos you will watch and from what your teacher will explain.



LOOK AND LEARN

After watching the video of Stella introducing some traditions around Chinese New Year try the questions below.

1. Use a dictionary or search online for the meaning of 'multi-culturalism'. Why does Stella think its a good thing?

- A. Helps us Develop as People
- B. Promotes Understanding and respect
- C. Its fun to find our about different cultures

2. Why is the Chinese New Year on a different date each year? Can you think of another festival like this

3. Can you list as many foods as you can and what they symbolise in Chinese Culture

4. Do you remember what problem Stalla said the Chinese community had when they first came here?

- A. It was really cold and wet
 - B. They could no speak English very well
 - C. They could not find the proper ingredients for their meals
- They missed their friends and families back in China

5. What local festivals or traditions are most like Chinese New Year and why?



WHICH ANIMAL ARE YOU?

Stella has told us the old Chinese story about how the years became associated with different animals. Can you go online and discover which animal is associated with the year you were born. Each animal is supposed to have different characteristics, do you think you are like the animal from your year?

ACTIVITY 1 - WHAT DO YOU THINK HERITAGE IS ?

Using the learning journal you should write down some key words that spring to mind when you think of the term 'heritage'. Now try to write down some of the sorts of things that you think could be described as heritage. Save this list so that you can refer to it later on.

ACTIVITY 2 - WHAT the dictionary says



ACTIVITY 3 - WHAT IS YOUR HERITAGE

Look back at your Identity Chart, and see if there are any things which you also think are heritage. They would be things which have been handed down from previous generations, and which you think are important and should be continued.



MY HERITAGE

EXTENSION ACTIVITY - DIFFERENCES BETWEEN HISTORY AND HERITAGE

How do you think history and heritage are different

TELL US YOUR STORY ABOUT AN EVENT LIKE A SPORTS MATCH?

CAN YOU FIND OR MAKE SOMETHING WHICH CELEBRATES THE EVENT?

1. WHAT IS HISTORY?

2.WHAT IS HERITAGE?

3. HOW DO THEY WORK TOGETHER?

WORD WALL

Directions: Add any new words or terms you have found in your detective work and add a short meaning.

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HOW DID WE DO ?

This is your chance to mark your teachers and rate the materials you have been using so we can learn as well and make the course as useful as possible.

What was this lesson all about?

Did you develop any skills throughout the lesson?

What thoughts and attitudes did you explore?

Did any of your attitudes change?

Was this an enjoyable lesson. Explain why (or why not)?

If you were the teacher what would you have done differently?

IDENTITY DETECTIVES

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