

# Identity Detectives



LEARNING

JOURNAL 1

# INTRODUCTION TO OUR VIRTUAL CENTRE

Today we taking you out of the class room on a virtual school trip to our Centre. It is where we work from and help others understand Chinese Culture and Heritage. You can either use your own computer, tablet or mobile phone to virtually walk around and find the items you need to complete the course. In each course there will be

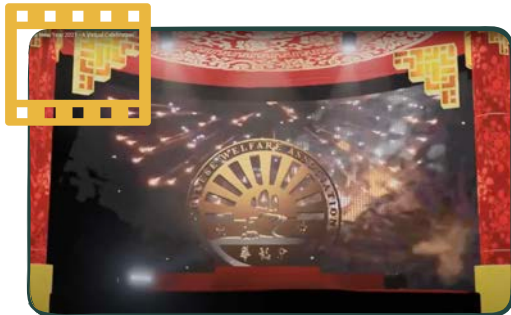


## Virtual Chinese Resource Centre

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## Videos and Presentations

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## Identity Detectives Learning Journal

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### FIND ALL THE CLUES

Unlike other school activities where the answers are found in books, the clues we provide and the information we give is in the virtual centre, the videos you will watch and from what your teacher will explain.



# ACTIVITY 1 - FINGER PRINT GAME

Our finger prints are all different which allows the police to solve crimes by finding fingerprints and matching them to whoever committed the crime



## Fingerprints



Left Thumb

Left Index

Left Middle

Left Ring

Left Pinky

Right Thumb

Right Index

Right Middle

Right Ring

Right Pinky

WHAT I LEARNED TODAY?



# ACTIVITY 2 - WHO AM I ?

Take a deeper look at yourself - your abilities, characteristics, likes/dislikes, etc. Work on your own and answer the questions, then write your name on the worksheets.

1

**WHAT WORDS DESCRIBE ME?**

2

**WHAT DO I ENJOY AND DO WELL? LIKE HOBBIES**

3

**WHAT GROUPS DO I BELONG TO ?**

4

**WHO IS IN MY FAMILY AND WHERE DO I LIVE ?**

5

**WHAT ARE MY FAVOURITE THINGS?**

6

**WHAT DO OTHERS SEE?**



## LOOKING BACK

Hopefully you have enjoyed being a detective and discovering new things about identity and heritage. It is a complicated subject and one which can divide people, however there are often more things we have in common.

Have a think back and write down some of the things you have learnt and the new things you discovered.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# WORD WALL

**Directions:** Add any new words or terms you have found in your detective work and add a short meaning.


# HOW DID WE DO ?

This is your chance to mark your teachers and rate the materials you have been using so we can learn as well and make the course as useful as possible.

What was this lesson all about?

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Did you develop any skills throughout the lesson?

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What thoughts and attitudes did you explore?

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Did any of your attitudes change?

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Was this an enjoyable lesson. Explain why (or why not)?

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If you were the teacher what would you have done differently?

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# IDENTITY DETECTIVES

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Experience



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**Identity Detectives**

Educational materials developed by

